

St. James' Church of England Primary Academy

Class Teacher Person Specification

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	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous CPD and commitment to further professional development.
Experience	The Class Teacher will have:	They may also have:
•	Recent experience of teaching English and Maths and foundation subjects within Key Stage 1 or 2.	Evidence of 'outstanding' (Ofsted criteria) lesson observations.
	Evidence of all observed lessons being at least 'good' or better.	Contributing to school development plans and evaluation and producing action plans.
		Evidence of leading a subject area i.e. Humanities, PSHE
Knowledge and understanding	The Class Teacher will be able to demonstrate:	They may also be able to demonstrate the ability to :
	The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)	Adopt a creative curriculum using cross subject links.
	An understanding of the New Curriculum, related assessment and pedagogies.	
	Effective teaching and learning styles	
	The monitoring, assessment, recording and reporting of pupil progress.	
	The use of marking and feedback to secure progress for all pupils.	
	The ability to use intervention to secure progress for all pupils.	
	The statutory requirements of legislation concerning Health and Safety, Equal Opportunities, SEND and Safeguarding children.	



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Skills	The Class Teacher will have an ability to: Promote the school's aims positively. Develop good personal relationships within the team. Establish and develop effective relationships with pupils, parents, local governors the Trust and the community. Communicate effectively both orally and in written form. Create a happy, challenging and	They may also be able to: Develop strategies for creating community links. Provide evidence of all pupils making exceptional progress.
	effective learning environment where all children make at least good progress and achieve their potential.	
Personal Characteristics	Commitment to working with parents/carers as partners in learning Emphasis on putting the children first	Practising Christian Willingness to be fully involved the life of the school community
	Commitment to raising achievement Good sense of humour	
	Ambitious for the school	
	Adaptability to changing circumstances and new ideas	
	Have the temperament to remain calm at all times	
	An acknowledgement that learning is fun	
	Have a positive attitude and enthusiasm for all aspects of school life	
	A commitment to positively promoting the Christian ethos of the school	



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